

# A P R I L 2 0 2 5

# Trainings

Please click the training title for a full description and date to register:

- A Strengths-Based Approach to Transforming Your Program, Classroom by Classroom: 4/9
- An Introduction to Infant Toddler Mental Health: 4/16: 4/24; 4/30
- Bounce Back through Books: 4/22
- Building Reflective Connections with Toddlers: 4/14
- Building Relationships with Children: 4/15
- Coaching with Powerful Interactions: 4/4 (FULL)
- Creating an Appropriate Environment for Infants, Toddlers and Twos: 4/17
- Creating Stimulating Infant Spaces: Supporting Facilitation of Exploration and Early Language Development: 4/15
- Developmental Monitoring: Supporting Social-Emotional Growth in Infants and Toddlers: 4/15
- Director Forum Behavior Challenges: An Opportunity to Empower a Program: 4/10
- Director Forum Collaborating with Families to Address Challenging Behaviors: 4/7; 4/14
- Exploring Social and Emotional Development of Infants and Toddlers During Outdoor Play: 4/7
- Exploring the Wonder of Nature: 4/9; 4/23
- Family Policies and Handbooks that Strengthen Your ECE Program: 4/30
- Healing Preschool Children After Natural Disasters With Play & Optimism: 4/3
- Helping Children Express Their Wants and Needs: 4/15; 4/29
- Helping Children Make Transitions Between Activities: 4/17; 4/24
- Impacting Infant and Toddler Behavior Through Language: 4/3
- Implementing the 5 R's of Healthy Brain Development: 4/8
- Infant and Toddler Brain Development and Communication: 4/17
- Infant Feeding Practices: 4/7
- Let's Play! Making and Tinkering with Loose Parts: 4/2
- Logical Consequences: 4/22
- Nurturing Creativity in Infants, Toddlers and Twos: 4/3
- Outdoor Play - Promoting Curiosity and Exploration: 4/2; 4/7; 4/16
- Overcome the Math Blahs to Reinvigorate Joyful Math Play and Learning: 4/16
- Positive Interactions: Helping Toddlers Succeed: 4/8
- Powerful Interactions, Cohort 9 Session 2: 4/8
- Powerful Interactions, Cohort 9, Session 3: 4/29
- Promoting Diversity in the Infant and Toddler Environment: 4/17
- Promoting Life Skills: Infants and Toddlers: 4/23
- Routines that Foster Social Emotional Development in Infants and Toddlers: 4/2
- Say "No" to Germs! Say "Yes" to Infant and Toddler Handwashing: 4/4
- Strategies for Increasing Peer Social Interactions: Prompting and Acknowledgement: 4/30
- Strengthening Caregiver Interactions with Infants and Toddlers: 4/17
- TGB Series: Understanding Behavior & the the Brain: 4/2
- TGB Series: Communication and Language & the Brain: 4/9
- TGB Series: Cognition and Executive Function & the Brain: 4/23
- TGB Series: Everyday Play & the Brain: 4/30
- The Early Learning Sweet Spot Where Creative Play and Social-Emotional Development Connect: 4/23
- Using Classroom Activities and Routines as Opportunities to Support Peer Interaction: 4/9
- Using Functional Communication Training to Replace Challenging Behavior: 4/23
- What are Children Trying to Tell Us: Assessing the Function of Their Behavior: 4/10

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Ongoing Virtual/On Demand Training Opportunities can be found on the following websites: <a href="#">Child Care Training Institute</a> <a href="#">Coffee Chats with Brookes</a> <a href="#">Early Childhood Investigations Webinars</a> <a href="#">Source for Learning Webinars</a>		VEIPD Ongoing Professional Development Courses <a href="#">VEIPD Talks on Tuesdays</a> <a href="#">Child Care Aware - Free Child Care Provider Trainings (Including First Aid/CPR)</a>		<i>Computer Help at <a href="#">Beatley Central Library</a>:</i> Tuesdays & Wednesdays: 430pm-630pm Fridays: 1130am-130pm Every Other Saturday: 230pm-430pm (Spanish) Contact: (703) 746-1751 or see their <a href="#">calendar</a> for more information.		 <i>Using the STREAMin3 Curriculum? Please <a href="#">click here</a> for their monthly training offerings.</i>
		<b>1</b>	<b>2</b> <b>12pm:</b> Routines that Foster Social Emotional Development in Infants & Toddlers- 1 hr (Tazi) <b>1pm:</b> The Growing Brain Series: Understanding Behavior and the Brain- 1.5 hrs (Eitemiller) <b>2pm:</b> Let's Play! Making and Tinkering with Loose Parts- 1.5 hrs (VanMeeteren) <b>6pm:</b> Outdoor Play - Promoting Curiosity and Exploration- 1.5 hrs (Renne)	<b>3</b> <b>1pm:</b> Nurturing Creativity in Infants, Toddlers & Twos - 1 hr (Wallace) <b>2pm:</b> Healing Preschool Children After Natural Disasters With Play & Optimism - 1.5 hrs (Toombs) <b>6pm:</b> Impacting Infant and Toddler Behavior Through Language - 1 hr (Webster)	<b>4</b> <b>9am:</b> Coachiing with Powerful Interactions, Full Day, In Person - 7 hrs (Eitemiller) - FULL <b>1230pm:</b> Say "No" to Germs! Say "Yes" to Infant and Toddler Handwashing - 1.5 hrs (Riegel)	<b>5</b>
<b>6</b>	<b>7</b> <b>1230pm:</b> Outdoor Play: Promoting Curiosity and Exploration- 1.5 hrs (Kraje) <b>1230pm:</b> Director Forum Collaborating with Families to Address Challenging Behaviors- 1hr (Goodfield) <b>130pm:</b> Infant Feeding Practices- 1.5 hrs (Lorenzi) <b>530pm:</b> Exploring Social and Emotional Development of Infants and Toddlers During Outdoor Play- 1 hr (Landry)	<b>8</b> <b>1230pm:</b> Positive Interactions: Helping Toddlers Succeed- 1.5 hrs (Montes) <b>1pm:</b> Powerful Interactions, Cohort #9, Session 2- 1.25 hrs (Eitemiller) <b>630pm:</b> Implementing the 5R's of Healthy Brain Development- 1.5 hrs (Eitemiller)	<b>9</b> <b>12pm:</b> Using Classroom Activities and Routines as Opportunities to Support Peer Interaction- 1 hr (Tazi) <b>1pm:</b> The Growing Brain Series: Communication and Language & the Brain- 1.5 hrs (Eitemiller) <b>2pm:</b> A Strengths-Based Approach to Transforming Your Program, Classroom by Classroom - 1.5 hrs (Toombs) <b>6pm:</b> Exploring the Wonder of Nature- 1.5 hrs (Renne)	<b>10</b> <b>12pm:</b> What are Children Trying to Tell Us: Assessing the Function of Their Behavior - 1 hr (Tazi) <b>6pm:</b> Director Forum Behavior Challenges: An Opportunity to Empower a Program - 1.5 hrs (Lesniak)	<b>11</b>	<b>12</b>
<b>13</b>	<b>14</b> <b>12pm:</b> Director Forum Collaborating with Families to Address Challenging Behaviors- 1.5hrs (Kraje) <b>530pm:</b> Building Reflective Connections with Toddlers- 1 hr (Landry)	<b>15</b> <b>12pm:</b> Helping Children Express Their Wants and Needs- 1 hr (Tazi) <b>1230pm:</b> Building Relationships with Children- 1.5hrs (Riegel & Fitzgerald) <b>1pm:</b> Creating Stimulating Infant Spaces: Supporting Facilitation of Exploration and Early Language Development- 1hr (Quan) <b>530pm:</b> Developmental Monitoring: Supporting Social-Emotional Growth in Infants and Toddlers- 2 hrs (Vaccaro)	<b>16</b> <b>1pm:</b> An Introduction to Infant Toddler Mental Health- 1 hr (Suarez- Krumm) <b>6pm:</b> Outdoor Play - Promoting Curiosity and Exploration- 1.5 hrs (Renne)	<b>17</b> <b>1pm:</b> Creating an Appropriate Environment for Infants, Toddlers & Twos- 1 hr (Wallace) <b>1pm:</b> Promoting Diversity in the Infant and Toddler Environment- 1 hr (Pearce) <b>2pm:</b> Strengthening Caregiver Interactions with Infants and Toddlers- 1.5 hrs (Riegel) <b>6pm:</b> Infant & Toddler Brain Development and Communication- 1 hr (Webster) <b>630pm:</b> Helping Children Make Transitions Between Activities- 1 hr (Cooley)	<b>18</b>	<b>19</b>
<b>20</b>	<b>21</b>	<b>22</b> <b>1pm:</b> Logical Consequences- 1 hr (Cooley) <b>2pm:</b> Bounce Back through Books- 1 hr (Lorenzi)	<b>23</b> <b>12pm:</b> Using Functional Communication Training to Replace Challenging Behavior- 1 hr (Tazi) <b>1pm:</b> The Growing Brain Series: Cognition and Executive Function & the Brain- 1.5 hrs (Eitemiller) <b>2pm:</b> The Early Learning Sweet Spot Where Creative Play and Social-Emotional Development Connect- 1.5 hrs (McLennan) <b>6pm:</b> Exploring the Wonder of Nature- 1.5 hrs (Renne)	<b>24</b> <b>12pm:</b> Helping Children Make Transitions Between Activities- 1 hr (Tazi) <b>1pm:</b> Promoting Life Skills: Infants and Toddlers- 1 hr (Wallace) <b>1pm:</b> An Introduction to Infant Toddler Mental Health- 1 hr (Suarez- Krumm)	<b>25</b>	<b>26</b>
<b>27</b>	<b>28</b>	<b>29</b> <b>1pm:</b> Powerful Interactions, Cohort #9, Session 3- 1.25 hrs (Eitemiller) - FULL <b>1pm:</b> Helping Children Express Their Wants and Needs- 1 hr (Cooley)	<b>30</b> <b>12pm:</b> Strategies for Increasing Peer Social Interactions: Prompting and Acknowledgement - 1 hr (Tazi) <b>1pm:</b> The Growing Brain Series: Everyday Play & the Brain- 1.5 hrs (Eitemiller) <b>1pm:</b> An Introduction to Infant Toddler Mental Health- 1 hr (Suarez- Krumm)	<i>Virtual Training Courses on Child/Abuse &amp; Neglect:</i> See the <a href="#">VDSS Website</a> and click on "Required Training Courses," then "CWSE 5691: Recognizing & Reporting Child Abuse & Neglect (for Educators)" <i>New Training Requirements for MAT:</i> Click on this <a href="#">website</a> for details.		

 Virtual  In-Person  On-Demand

Current CDC Guidance for Operating Early Care & Education/Child Care Programs can be found [here](#).